

# Nebraska Distance Learning Association

2017 Conference, February 8–10  
Omaha Marriott Hotel

DIGITAL LEARNING: Connect & Engage



NDLA Conference Program

## #NDLA17

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**Mission Statement:**

Nebraska Distance Learning Association (NDLA) is a professional development organization that builds awareness and provides networking opportunities and resources for connected learning environments.

Visit [NDLA.org](http://NDLA.org)

**Message from the President...**

Welcome to the 2017 Nebraska Distance Learning Association Conference! It has been my pleasure to once again serve this great organization as president this past year.

On behalf of the NDLA Board of Directors, thank you for attending this year's annual conference. Our theme for the conference is **Digital Learning: Connect & Engage**. I hope that you will be able to connect with colleagues and engage with the content that our presenters have prepared for you as we explore and learn about digital learning.

By attending this conference, you automatically receive full membership to NDLA for one year and membership in the United States Distance Learning Association (USDLA) which includes a discount to the annual conference on April 30- May 3, 2017, in Indianapolis, Indiana.

**NDLA Benefits:**

- Distance Learning Week learning opportunities – November 2017
- NDLA web site, blog and forum
- USDLA Affiliate membership for one year
- USDLA Newsletter
- First invitation to present at the NDLA Conference
- Networking opportunities
- Nominate a colleague for the Wayne Fisher Distance Learning Outstanding Professional Award
- Vote for board members and consider joining the NDLA Board of Directors

We could not have this great conference without our sponsors! Platinum level sponsors support NDLA throughout the conference and activities that occur during the year. Gold level, virtual, and non-profit level sponsors support NDLA by helping bring you this conference. Please make sure to visit the sponsors.

I would like to give a very special thank you to the directors on the NDLA Board. We have worked hard to bring you a conference program with fantastic keynote speakers, Corinne Hoisington and Travis Allen and phenomenal break-out sessions. Thank you to all of our presenters. It is truly you, the members, that make this such a great conference and organization.

Enjoy this year's conference! Digital Learning: Connect & Engage.



*Mary Schlegelmilch*  
Education Advisor  
Cisco Systems, Inc.

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**Laura Huntimer**  
 NDLA Past President, Secretary pro tem  
 Director of School Programs & Interactive Media  
 Joslyn Art Museum  
 Omaha, Nebraska



**Mary Schlegelmilch**  
 NDLA President  
 Education Advisor  
 Cisco Systems, Inc.  
 Omaha, Nebraska



**Molly Aschoff**  
 NDLA President Elect pro tem  
 Distance Education Coordinator & Media Specialist  
 Education Service Unit 8  
 Neligh, Nebraska



**SuAnn Witt**  
 NDLA Treasurer  
 eRate Coordinator & Infrastructure Specialist  
 Nebraska Department of Education  
 Lincoln, Nebraska



**Linda Dickeson**  
 NDLA Executive Liaison  
 Distance Learning Manager  
 Lincoln Public Schools  
 Lincoln, Nebraska



**Zara Risoldi Cochrane**  
 Director, Distance Pharmacy Education  
 Creighton University  
 Omaha, Nebraska



**Tim Hahn**  
 Instructional Technology Coordinator  
 Lincoln Public Schools  
 Lincoln, Nebraska



**Doris Huffman**  
 Executive Director  
 Nebraska State Bar Foundation  
 Lincoln, Nebraska



**Chad Johnson**  
 Senior Energy Education Specialist  
 Nebraska Public Power District  
 Plattsmouth, Nebraska



**Beth Kabes**  
 Director of Blended/Distance Learning  
 Educational Service Unit Coordinating Council  
 Columbus, Nebraska



**Annette Weise**  
 Staff Development / Director of Center-Based Learning  
 Educational Service Unit 5  
 Beatrice, Nebraska

## Wayne Fisher Distance Learning Outstanding Professional Award



Nebraska Distance Learning Association gives, as a tribute to long time educator and distance learning advocate Wayne Fisher, an annual award to a similar Nebraska professional. Wayne was an employee of the Nebraska Department of Education's Education Technology Team at the time of his death in 2007. He was long involved in NDLA as well as serving as an educator and as a mentor for many involved in distance learning.

Previous recipients include:

- 2016 Gordon Roethemeyer** [K-12]
- 2015 Bruce Christensen** [vendor]
- 2014 Tina Miller** [content provider]
- 2013 John Stritt** [K-12 educator]
- 2011 Tom Rolfes** [government]
- 2010 Pat Hoffman** [telehealth]
- 2009 Shirley Schall** [K-12 educator]



2016 recipient, Gordon Roethemeyer, center, with Scott Jones & NDLA President, Laura Huntimer

## 2017 NDLA CONFERENCE SCHEDULE AT-A-GLANCE

WEDNESDAY	Walnut Grand Ballroom	OPEX			
1:30 PM	Registration [outside Walnut Grand Ballroom]				
2:00–5:00 PM	Pre-Conference Workshop: <b>AUGMENTED AND VIRTUAL REALITY WILL ENGAGE YOUR STUDENTS AND TRANSFORM EDUCATION</b> Corinne Hoisington [OPEX]				
THURSDAY	Walnut Grand Ballroom	OPEX	NOGAL	VALNOD	NUEZ
8:00 AM	Registration, Breakfast, Visit Sponsors [Walnut Grand Ballroom]				
9:00 AM	Welcome & Keynote Address: <b>THE ROLE OF THE STUDENT CREATOR - TRANSFORMATIVE LEARNING</b> Corinne Hoisington [Walnut Grand Ballroom]				
9:45 AM	Sponsor Smackdown [Walnut Grand Ballroom]				
10:00 AM	Sponsor Break [Walnut Grand Ballroom]				
Breakout Session 1 10:30–11:15 AM	Visit Sponsors	<b>Creativity Through Transformed Teaching</b> Corinne Hoisington	<b>How Mighty is Your Student's Learning Network?</b> Molly Aschoff	<b>A District's Commitment to Distance Learning</b> Kim Campbell & B.J. Peters	<b>The Edge of Possible: Inclusive Online Teaching &amp; Assessment</b> Toni Hill & Sharon Obasi
Breakout Session 2 11:30–12:15 AM		<b>Mobile Virtual Field Trips for Personalized Learning</b> Nihal Advani & Guy Iantoni	<b>Web Based Features- Creating Independent, Confident Learners</b> Sam Marquez	<b>E Day- K-12 Virtual Learning</b> Dr. Jon Cerny & Joy Nolting	<b>PowerPoint is not Dead</b> Jamey Boelhower
Lunch 12:15 PM	Wayne Fisher Award Presentation & NDLA Board Member Recognition Panel Discussion: <b>DIGITAL BRIDGES: A PANEL OF DISTANCE LEARNING EXPERTS</b> Moderator, Jan Zanetis, CILC [Walnut Grand Ballroom]				
Breakout Session 3 1:15–2:00 PM	Visit Sponsors	<b>Do Space: Technology for Everyone</b> Rebecca Stavick	<b>K20 Video Management - Offer More Than Just a Media Repository</b> Michael Kessler	<b>Interpreting Literature in Self-Paced Courses: What it Means to be the "Guide on the Side"</b> David Lee Amstutz	<b>Using Google Slides Q&amp;A to Facilitate Audience Discussion</b> Zachary D. Goodsell, M.Ed.
Breakout Session 4 2:15–3:00 PM		<b>Hands-on with Videoconferencing for Rookie Providers</b> Jason Everett	<b>Impact of Blended Learning: Observations of My Nebraska Tour</b> Beth Kabes	<b>Omaha Virtual School: Our Story</b> Wendy Loewenstein, Ed.D.	<b>Engaging Vital Audiences in Higher Education through Sustainable, Virtual Training &amp; Professional Development</b> Jaci Linburg, Ph.D.
Snack Break 3:00–3:15 PM		Grab a snack before the last breakout session [Walnut Grand Ballroom]			
Breakout Session 5 3:15–4:00 PM		<b>Round Table Discussion for Virtual Field Trip Program Providers</b> Linda Dickeson & Chad Johnson	<b>Lessons Learned During the Journey of Deploying Video Distance Learning Solutions</b> Keith Vincik & Thomas Peters	<b>How to Make the Most of Your Blended Environment</b> Tina Sauser	<b>Keeping Your Students Engaged: Adding a Personal Touch to Online &amp; Blended Courses</b> Dr. Kimberley Begley & Dr. Zara Risoldi Cochrane
4:30–6:30 PM	<b>NDLA SOCIAL:</b> Join us at Granite City for complimentary appetizers (beverages available for purchase) [Restaurant near Westroads Mall; Hotel shuttle available for Marriott guests]				

THANK YOU TO  
NDLA PLATINUM  
LEVEL SPONSORS



## 2017 NDLA CONFERENCE SCHEDULE AT-A-GLANCE

FRIDAY	Walnut Grand Ballroom	OPEZ	NOGAL	VALNOD	NUEZ
8:00 AM	<b>Registration, Breakfast, Visit Sponsors [Walnut Grand Ballroom]</b>				
8:30 AM	<b>Keynote Address:</b> <b>BECOMING A LIFELONG LEARNER</b> Travis Allen [Walnut Grand Ballroom]				
9:15 AM	<b>Sponsor Break, Door Prize Drawings [Walnut Grand Ballroom]</b>				
Breakout Session 6 9:45–10:30 AM	<b>Visit Sponsors</b>	<b>Building a Culture that Thrives in the 21st Century</b> Travis Allen	<b>It's Not a Product You Buy... It's a Movement You Join</b> Terri Rowenhorst & Beth Kabes	<b>Unlocking the Power of Personalized Learning</b> Virginia G. Gesler	<b>Best Practices in Online Exam Proctoring: Creighton University's Transition Experience</b> Elizabeth A. Poutre, MS, DeDe Hedlund & Wendi Nau
Breakout Session 7 10:45–11:30 AM		<b>Why Zoom? ...Because it Works!</b> B.J. Peters & Scott Jones	<b>BlendEd Learning - I Still Have Questions</b> Beth Kabes, Linda Dickeson & Craig Hicks	<b>Copyright &amp; Lovin' It</b> Chris Haeffner	<b>Back to Basics: Designing High Impact Online Courses</b> Dr. Eric Kyle
Breakout Session 8 11:45 AM–12:30 PM		<b>Bring the Global Water Crisis into Your Classroom &amp; Ripples Make Waves</b> Joan Roehre & Sara Sánchez López	<b>Choosing Rural: Distributed Learning as the First Choice</b> Robin Ponca, Greg Esteves & Tim Hahn	<b>Blended &amp; Online Learning Essentials</b> Wendy Loewenstein, Ed.D.	<b>YouTube's Got Talent!</b> Ogonnaya Akpa
Lunch 12:30 PM	<b>General Meeting &amp; Round Table Discussions [Walnut Grand Ballroom]</b>				
1:30 PM	<b>Sponsor Tear Down</b>	<b>Door Prize Drawings - must be present to win [Walnut Grand Ballroom]</b>			

## CONFERENCE MAP

= Conference Registration



## BOARD MEMBER RECOGNITION



**Tracy Chapman**  
*Service: 2013–2016*  
 NDLA President Elect  
 NDLA Director

## ROUND TABLE DISCUSSIONS

Remember to share your thoughts about topics for the Friday lunch time round table discussions. An interactive activity is set up outside the Walnut Ballroom. We want to hear from you!



## WEDNESDAY

### 2:00 PM Pre-Conference Workshop [OPEX]

#### **Augmented and Virtual Reality will Engage your Students and Transform Education**

**Corinne Hoisington** @SAMTechNow

*Professor of Information Systems Technology, Central Virginia Community College in Lynchburg, VA*

#### **Part 1: Transform your Online Imagination into Reality**

Every course is adding more technologies to seamlessly transform imagination into reality by using augmented reality, and storyboarding technologies such as Sway and more! From wearable technologies that display schedule notifications on your wrist to virtual conference holograms that float in front of your eyes, be prepared to move your teaching reality into new realms of possibilities! Envision a world that technology can adapt to the natural ways we communicate and learn. That world begins now!



#### **Part 2: Implementing the Seven Principles of Engagement with Free Technologies**

Ready to engage at every stage in your classroom? Chickering's renowned 'Seven Principles for Good Practice in Education' have long served educators, but it's 2017—How can we use technology as a lever for engagement today? Learn seven free and fabulous cutting edge classroom technologies that you can apply on Monday morning! In a day and age where technology is king and keeping students engaged seems more difficult, teachers and education professionals should be taking advantage of technology to engage their students.

**Corinne Hoisington** is a full-time Professor of Information Systems Technology at Central Virginia Community College in Lynchburg, VA with over 25 years of teaching experience. Corinne also travels over 200,000 miles a year keynoting to college & university professors and K12 venues in over 70 worldwide cities a year. Customers include the Microsoft Corporation, Microsoft's Camp 21 International Events, Cengage Learning, Merlot Distance Learning, Texas Distance Learning Consortium, Capital One International Bank, London's Executive LIVE 2017, and the International South by Southwest event in Austin, TX. Professor Hoisington is the recipient of the Microsoft Most Valuable Professional in Computer Programming. Corinne presently has authored over twenty textbooks with Cengage Learning/National Geographic such as the Android Studio Boot Camp, Dreamweaver Creative Cloud, Outlook 2016, Office 2016, Microsoft Windows, Technology Now, and Visual Basic 2017.

## THURSDAY

### 8:00 AM Registration, Breakfast, Visit Sponsors [Walnut Grand Ballroom]

### 9:00 AM Welcome & Keynote Address [Walnut Grand Ballroom]

#### **The Role of the Student Creator – Transformative Learning**

**Corinne Hoisington** @SAMTechNow

*Professor of Information Systems Technology, Central Virginia Community College in Lynchburg, VA*

So when we say transformative learning powered by technology, we are talking about authentic, project-based learning, where students have agency, ownership, and commitment to a relevant goal. Digital tools allow students to take on the role of creator, problem solver, and learner-teacher working alongside peers and instructors to accomplish something bigger than themselves. **Engage. Inspire. Assess.** Technology can serve as an extension of the student's thinking -- a place to explore ideas, research questions, test hypotheses, compose thoughts, and come to conclusions – in other words, to learn!

### 9:45 AM Sponsor Smackdown [Walnut Grand Ballroom]

Hear from our sponsors in a fun and fast-paced exchange to learn how they can help you.

### 10:00 AM Sponsor Break [Walnut Grand Ballroom]

## 10:30 AM Breakout Session 1

[OPEX]

### **Creativity Through Transformed Teaching\***

Corinne Hoisington @SAMTechNow

Professor of Information Systems Technology, Central Virginia Community College in Lynchburg, VA

So technology in our classroom is not a passing fad and is here to stay. In fact, it is driving education inexorably toward changing the way we teach, learn and operate. Engage students in diverse learning opportunities by leveraging relevant technologies through a pedagogy centered on creative inquiry and active learning. Learn to empower students to take an active role in their classrooms and foster a lifelong love of learning. This “500-foot view” of the technology landscape will give you a preview of how these trends will affect you, your students and your school today and into the future! See real live examples of free teaching technologies that you can use on Monday! Topics include tablets, mobility, flipping, project-based learning and other technologies.

*\*Warning: This workshop is designed for teachers who can handle extreme excitement and transformation.*

[All Audiences]

Spotlight  
Session

[NOGAL]

### **How Mighty is your Student’s Learning Network?**

Molly Aschoff, Digital Learning Coordinator, Educational Service Unit 8 @mollyaschoff

As teachers we focus on our professional network but have we thought about building our student’s networks? Learn how to grow connected students by changing the way we teach and our expectations of our students. I will present global opportunities for students that can easily be a part of your classroom experiences. You no longer just need to think outside the box – you need to think “around the world”!

[K-12 Educators, Higher Ed Educators, Content Providers, Blended Learning]

[VALNOD]

### **A District’s Commitment to Distance Learning**

Kim Campbell, Distance Learning Teacher, Gordon/Rushville High School

B.J. Peters, Technology/Media Director, Educational Service Unit 13

Gordon/Rushville High School has been involved in distance learning for over 15 years. They have made a commitment as a district to provide a quality distance learning product. This requires administrators, counselors and distance learning teachers to all be on the same page as far as expectations and policies are concerned. During this session you will hear from GRHS and ESU13 representatives about the process they have taken to make distance learning a success for them and their students.

[K-12 Educators]

[NUEZ]

### **The Edge of Possible: Inclusive Online Teaching & Assessment**

Toni Hill, Ph.D., Associate Professor, University of Nebraska-Kearney

Sharon Obasi, Ph.D., Assistant Professor; Olimpia Leite-Trambly, M.S.

Jiehyun Kim, undergraduate student; and Olusoji Ebajemito, graduate student

This presentation will focus on online teaching and measures to teach to the edge of accessibility for maximum inclusion of all collegiate students. Specific measures used to educate and engage students of varying abilities will be reviewed from two perspectives, academic and technological. Assessable teaching and evaluation methods will be explored which cater to students of varying abilities including the technological tools used to measure student progress throughout a course.

[Higher Ed Educators, Content Providers, Blended Learning]

## 11:30 AM Breakout Session 2

[OPEX]

### **Mobile Virtual Field Trips for Personalized Learning**

Nihal Advani, CEO, Georama, Inc.

Guy Iantoni, CRO, Georama, Inc.

Virtual field trips provide a great way to bring the outside world into the classroom when a physical trip is not feasible. This session explores a new kind of virtual field trip - one that is not only live and interactive, but also mobile, thereby providing flexibility for personalized curriculum enhancement. Georama’s platform provides the virtual experience as well as unique data and analytics collection to assess learning objectives and impact outcomes.

[K-12 Educators, Higher Ed Educators, Content Providers, Blended Learning]

[NOGAL]

## **Web Based Features-Creating Independent, Confident Learners**

*Sam Marquez, Regional Representative, Kurzweil Education*

On average, households in North America have seven active connected devices. Nine in ten households, whose income is below the national median for families with children, have some access to the Internet. Typically this is through the data plan of a smartphone shared among the family. Managing all of these variations is overwhelming. Kurzweil gives learners access to content and literacy supports from whatever device they have available at the moment. Ensuring that supports all look and act the same way, regardless of device, further lowers learning barriers outside of the classroom—which is especially important for students who are already struggling.

[K-12 Educators, Higher Ed Educators, Blended Learning]

[VALNOD]

## **E Day- K-12 Virtual Learning**

*Dr. Jon Cerny, Superintendent & Elementary Principal, Bancroft-Rosalie Community School @JonCerny*  
*Joy Nolting, Technology Coordinator, Bancroft-Rosalie Community School @JoyNolting*

Bancroft-Rosalie Community School will present their experience implementing E Days (Virtual Learning Days) for K-12 students. The presentation will include the planning involved, student and teacher expectations, and problems that were experienced and changes going forward.

[K-12 Educators, Blended Learning]

[NUEZ]

## **PowerPoint is not Dead**

*Jamey Boelhower, Education Tech Coordinator & Integration Consultant, Central Community College @jdog90*

Flipping your classroom? Teaching a blended or online course? Adding a new book to the curriculum and creating new PowerPoints? Teaching will always have a presentation component. Join me for a fast paced session that will provide ideas on creating better presentations, creating handouts for student note taking, and discover new tools for creating new presentations.

[K-12 Educators, Higher Ed Educators, Blended Learning]

**12:15 PM**

## **Lunch, Wayne Fisher Award Presentation & NDLA Board Member Recognition Panel Discussion [Walnut Grand Ballroom]**

### **Digital Bridges: A Panel of Distance Learning Experts**

**Moderator – Jan Zanetis, Executive Director, Center for Interactive Learning and Collaboration @janzan**

Discover distance learning strategies that eliminate the barriers of geography and budgets in connecting your learners to museums, zoos, and historical sites. Meet our panel of experts:

*Molly Aschoff, Digital Learning Coordinator, ESU 8 @MollyAschoff*

*Dr. Dawn Bringelson, Archeologist, Midwest Archaeology Center*

*Peter Brunette, Outreach Coordinator, Henry Doorly Zoo*

*Annie Mumgaard, Virtual Learning Coordinator, University of Nebraska State Museum*

Through live interactive video connections these organizations are sharing knowledge, artifacts, and expertise with learners across Nebraska and the world. We will explore their stories, hear their triumphs and challenges, and learn how your organization can get involved. You will also discover the Center for Interactive Learning and Collaboration (CILC), the central location for quickly connecting to content providers like our panelists that are adept at distance learning.

**1:15 PM**

## **Breakout Session 3**

[OPEX]

### **Do Space: Technology for Everyone**

*Rebecca Stavick, Executive Director, Do Space @RebeccaStavick*

Do Space is a new kind of technology library launched in Omaha, Nebraska, which was recently featured on NPR's All Things Considered as well as the the 2016 American Libraries Design Showcase. Operated by a nonprofit organization, Do Space aims to empower the community through access to technology and innovative learning experiences. Executive Director Rebecca Stavick will discuss the vision behind the project, give an overview of programs and services, and how the community's response to this experimental space can help us better understand the future of public libraries.

[All Audiences]

[NOGAL]

### **K20 Video Management - Offer More Than Just a Media Repository**

*Michael Kessler, COO, MyVRSpot, LLC*

While most educational institutions have some system in place for storing all of their media, storing that media and being able to use it on a day to day basis are two completely different things. In this session, we will explore the MyVRSpot video management system, providing real world solutions for hosting and sharing of media in a controlled educational environment. From sharing videos with URL links and embed codes, to attaching quizzes to media for student assessment, to online video editing, we'll explore all things video for education.

[K-12 Educators, Higher Ed Educators, Blended Learning]

[VALNOD]

### **Interpreting Literature in Self-Paced Courses: What it Means to be the “Guide on the Side”**

*David Lee Amstutz, Instructional Design Specialist, University of Nebraska High School*

Helping students develop their own points of view is an important reason to study literature. As educators, teachers and course designers we should encourage students to form personal opinions about literary works without influencing those opinions. This session will explore strategies for meeting this need in self-paced, independent study courses. Topics will include essential questions, non-graded activities, parameters for creative projects, and grading rubrics. Audience members will share ideas and create sample projects and rubrics.

[K-12 Educators]

[NUEZ]

### **Using Google Slides Q&A to Facilitate Audience Discussion**

*Zachary D. Goodsell, M.Ed., Instructional Designer,*

*Creighton University School of Pharmacy & Health Professions @ZachGoodsell*

Google Slides Q&A is a tool allowing a presenter to facilitate questions from the audience, large or small. Any audience member with an Internet-connected device is able to participate by name or anonymously. Participants are able to ask questions and vote on questions of others in the audience. This presentation will include a live demonstration of Google Slides Q&A giving the audience a voice and the presenter control of when to pause and answer questions.

[K-12 Educators, Higher Ed Educators, Content Providers Blended Learning]

**2:15 PM**

## **Breakout Session 4**

[OPEX]

### **Hands-on with Videoconferencing for Rookie Providers**

*Jason Everett, Distance Learning & Blended Learning Coordinator, ESU 10 @jason\_everett*

Virtual Field Trip providers new to videoconferencing can attend this session to see various kinds of equipment and practice connecting to a remote site. Participants will be able to practice using a remote, work with cameras, discuss microphone options and placement, and have questions answered. Zoom on laptops or mobile devices will be available for practice, even in front of a green screen with a custom image as a background. If you have a short script or activity you want to try out for a remote audience, bring it along!

[All Audiences]

[NOGAL]

### **Impact of Blended Learning: Observations of My Nebraska Tour**

*Beth Kabes, Director of Blended & Distance Learning, ESU Coordinating Council @neblended @ne\_vft*

As a result of the time spent observing classroom teachers and having conversations with students in blended classes, I am both inspired and confident about the impact of blended learning in classrooms. In my session, I will share stories collected and how blended learning is impacting student engagement throughout Nebraska.

[K-12 Educators, Higher Ed Educators, Content Providers, Blended Learning]

[VALNOD]

### **Omaha Virtual School: Our Story**

*Wendy Loewenstein, Ed.D., Principal, Omaha Virtual School, Omaha Public Schools @WendyL612*

Join this session to learn more about the first K-8 virtual school in the state of Nebraska. We will share how we started, where we are, and where we are headed in order to create a student-centered, blended learning model for Omaha area students.

[K-12 Educators, Blended Learning]

[NUEZ]

## **Engaging Vital Audiences in Higher Education through Sustainable, Virtual Training & Professional Development**

*Jaci Lindburg, Ph.D., Director of Digital Learning, University of Nebraska Omaha*

Adjunct faculty teach approximately 60% of college courses nationwide, yet are largely left out of campus committees, professional development/trainings, and student affairs outreach efforts. In an effort to instill a greater sense of belonging to the campus community and teach part-time instructors about the far-reaching benefits of holistic student development and comprehensive student affairs programming, the University of Nebraska at Omaha has created the Transformative Teaching and Learning Initiative, a virtual, technologically-based training and professional development program for adjunct faculty.

[Higher Ed Educators]

**3:00 PM**

## **Grab a snack before the last breakout session [Walnut Grand Ballroom]**

**3:15 PM**

## **Breakout Session 5**

[OPEX]

## **Round Table Discussion for Virtual Field Trip Program Providers**

*Moderators, Linda Dickeson, Distance Learning Manager, Lincoln Public Schools @ldickes  
Chad Johnson, Senior Education Specialist, Nebraska Public Power District @1BenAnna*

Whether you have no experience, some experience, or lots of experience in doing virtual field trip programs for your institution, this session is for you! We'll find out together what the most important topics will be and go from there. Bring your questions, issues or experiences so that we can all learn together.

[K-12 Educators, Higher Ed Educators, Blended Learning]

[NOGAL]

## **Lessons Learned During the Journey of Deploying Video Distance Learning Solutions**

*Keith Vincik, Director of Network & Infrastructure, Central Community College  
Thomas Peters, IT Manager, Central Community College*

Central Community College, a two-year public college with multiple campuses in central Nebraska, is leveraging the power of video to enhance and promote collaborative learning through video solutions. With user friendly tools, Central Community College is enabling students to realize their potential through technology. Learn how Central Community College partnered with Sirius Computer Solutions to develop and build an infrastructure that features the formation of a Distance Learning Department and trains the staff and administration of CCC to realize the advantages of distance learning.

[Higher Ed Educators]

[VALNOD]

## **How to Make the Most of Your Blended Environment**

*Tina Sauser, Technology Integrationist, Education Service Unit 8 @sauserm*

This session will focus on blended learning tools and ideas to enhance the experience in your classroom. We will be talking about tools like Blendspace, Edpuzzle, and other options to help enhance student experiences in the blended environment.

[K-12 Educators]

[NUEZ]

## **Keeping Your Students Engaged: Adding a Personal Touch to Online & Blended Courses**

*Dr. Kimberley Begley, Associate Professor of Pharmacy Practice  
Dr. Zara Risoldi Cochrane, Associate Professor of Pharmacy Practice; Dir. of Pharmacy Distance Education  
Creighton University School of Pharmacy & Health Professions*

The purpose of this session is to highlight best practices for personalizing and implementing online/live elements into an existing course as well as "lessons learned" from two diverse hybrid courses. This session will discuss activities which promote student engagement, provide students with meaningful feedback on their performance, and maximize the impact of students' interactions with course faculty.

[Higher Ed Educators, Blended Learning]

**\*\*\*\*\* Remember to turn in your Thursday evaluation to be entered in the door prize drawing \*\*\*\*\***

**4:30 PM**

## **NDLA Social: Join us at Granite City for complimentary appetizers**

Beverages available for purchase. Restaurant near Westroads Mall; Hotel shuttle available for Marriott guests.



## FRIDAY

**8:00 AM Registration, Breakfast, Visit Vendors [Walnut Grand Ballroom]**

**8:30 AM Keynote Address [Walnut Grand Ballroom]**

### **Becoming a Lifelong Learner**

*Travis Allen* [@iSchoolTravis](#)

*President & Founder, iSchool Initiative*

Take a journey with college student, Travis Allen, and learn what it means to be a lifelong learner. This concept has an entirely new definition in today's Information Age and it requires us to create new skills while at the same time, embracing our inner student. Discover how schools, teachers, and the students themselves unintentionally obstruct their own path for the best possible education. And, most importantly, learn how to cultivate the right environment to break past these barriers.



**Travis Allen** is a young visionary promoting digital learning in the classroom. Before graduating from high school, Travis created a viral YouTube video on revolutionizing America's education through the use of mobile technology. Today, he is a senior at Kennesaw State University where he operates his growing organization, iSchool Initiative. With the support of his team, Travis has presented in over 40 states and 8 countries, allowing him to reach an audience of over 200,000 people! He has been featured on CNN, Huffington Post and Forbes. In 2011, he was the winner of Google Young Minds competition; in 2012, he was invited to the White House for Education Datapalooza; and in 2015 he won the GA Young Entrepreneur of the Year. Travis is quickly becoming one of the most influential leaders of the emerging digital learning movement.

**9:15 AM Sponsor Break, Door Prize Drawings – must be present to win [Ballroom]**

**9:45 AM Breakout Session 6**

[OPEX]

### **Building a Culture that Thrives in the 21st Century**

*Travis Allen, President & Founder, iSchool Initiative* [@iSchoolTravis](#)

You can put as much technology as you want in the classroom but it doesn't mean change will happen. If your teachers, students and parents are not bought in, then your initiative will not succeed. Learn about how to cultivate the right culture around technology adoption.

[All Audiences]

[NOGAL]

### **It's Not a Product You Buy...It's a Movement You Join**

*Terri Rowenhorst, Director of Member Services, The NROC Project* [@NROCterri](#)

*Beth Kabes, Director of Blended & Distance Learning, ESU Coordinating Council* [@neblended](#)

Through a partnership with NDE and ESUCC, Nebraska educators have been instrumental in the evolution of NROC's non-profit effort to impact college readiness nationwide: from open resources at HippoCampus, to adaptations of our digital math and English curriculum, and the use of EdReady for competency-based review, preparing for high stakes exams and more. Learn more about our progress on mission and how our collaboration can serve your students.

[K-12 Educators, Higher Ed Educators, Telehealth, Blended Learning]

[VALNOD]

### **Unlocking the Power of Personalized Learning**

*Virginia G. Gesler, Digital Education Consultant, Florida Virtual School*

Participants will explore blended learning, technology to personalize learning, and tools to support student mastery. In this interactive session, FLVS Global will share the UnLOCK tool in prescriptive learning, bust blended learning myths, and explore teacher tools to customize learning in their classroom, school or district.

[K-12 Educators, Blended Learning]

[NUEZ]

### **Best Practices in Online Exam Proctoring: Creighton University's Transition Experience**

*Elizabeth A. Poutre, MS, Director of eLearning & Academic Technologies, School of Pharmacy, Creighton University*  
*DeDe Hedlund & Wendi Nau, Exam Managers, Creighton University*

Online proctoring was implemented in response to proctoring issues related to high-stakes exams for

distance students. Prior to implementation, distance students were required to travel to qualified proctor sites. Certified proctor sites were becoming non-existent forcing the use of sites without certified proctors; a huge exam security and proctoring validity risk for the annual management of nearly 500 distance students throughout the US in over 900 proctor sites for over 8800 exams.  
[Higher Ed Educators, Content Providers, Blended Learning]

## 10:45 AM Breakout Session 7

### [OPEX] Why Zoom? ...Because it Works!

*B.J. Peters, Technology/Distance Learning Director, Educational Service Unit 13*  
*Scott Jones, Technology Director, Educational Service Unit 16*

Nebraska ESUs have been using Zoom, an innovative video conferencing solution, for a number of years. But this past year ESUs teamed up with the state of Nebraska to expand our buying power and were able to purchase thousands of licenses at a great price. With Zoom, you get a great video meeting experience from your desktop, mobile device and conference room. But are you using it to its fullest potential. This session will show you some of the unique features of Zoom, like meeting rooms, ease of recording, group messaging, and H.323 hardware compatibility.

[All Audiences]

### [NOGAL] BlendEd Learning - I Still Have Questions: What Do I Need to Start Blending? How Do I start? And Other Nagging Questions About Blended Learning!

*Beth Kabes, Director of Blended & Distance Learning, ESU Coordinating Council @neblended*  
*Linda Dickeson, Distance Learning Manager, Lincoln Public Schools @ldickes*  
*Craig Hicks, Technology Integration Specialist, Educational Service Unit 13 @craighicks*

Do you see yourself teaching in a blended classroom? Are you still skeptical about the concept and success of blending classrooms? Are you hooked, but have a couple of questions to clarify your next step? These are examples of questions that can be asked during this session with the BlendEd Pilot Leaders. This will be an open forum giving the participants opportunities to ask questions specific to you. Come with questions and an open mind!

[K-12 Educators, Higher Ed Educators, Content Providers, Blended Learning]

### [VALNOD] Copyright & Lovin' It

*Chris Haeffner, Coordinator of Library Media Services, Lincoln Public Schools*

How does copyright and fair use impact our instructional decision making in our digital world? Learn more about copyright and how to flex our fair use muscles to make the most of our resources.

[K-12 Educators, Higher Ed Educators, Content Providers]

### [NUEZ] Back to Basics: Designing High Impact Online Courses

*Dr. Eric Kyle, Director, Center for Research, Education & Teaching Excellence (CREATE), Nebraska Methodist College*

With so many elements to consider in developing an online course, it can be difficult to know which ones to focus on when creating high impact classes. This session will present the results of a literature review that identified 18 evidence-based course guidelines, all of which have a significant impact on student learning and development. Participants leave this session with rubrics that they can use to assess their own courses.

[K-12 Educators, Higher Ed Educators, Telehealth, Blended Learning]

## 11:45 AM Breakout Session 8

### [NUEZ] Bring the Global Water Crisis into Your Classroom & Ripples Make Waves

*Joan Roehre, Executive Director, Adventure Kids Learning @joan\_roehre*  
*Sara Sánchez López, Europe/United Kingdom Project Coordinator, Adventure Kids Learning*

Since 2008, Adventure Kids Learning (AKL) has hosted interactive video expeditions from Central America, bringing the global water crisis into classrooms around the world. In 2016, AKL facilitated virtual student town halls from Mott Middle College, Flint Michigan: "The GLOBAL Water Crisis In OUR COUNTRY". This opportunity provided students a platform to listen/learn how Flint's crisis has affected student's lives and future impact.

Ripples Make Waves is a 24-hour, interactive video event bringing youth of the world together to share water stories, discuss change and advocate FOR EACH OTHER, the need and RIGHT for every child to have safe water. Learn how your students can participate in this event and bring the global water crisis into your classroom!

[K-12 Educators, Higher Ed Educators, Content Providers]

[NOGAL]

### **Choosing Rural: Distributed Learning as the First Choice**

*Robin Poncia, Director of Marketing, Hapara @hapara\_team @rponcia*

*Greg Esteves, Director of Technology Integration, Wolfcreek school Division @GregEsteves*

*Tim Hahn, Instructional Technology Coordinator, Lincoln Public Schools @timhahnproject*

Wolf Creek School District in Western Canada has a unique DL approach with a program targeting distributed rural students to be able to complete their school program yet stay at their local community school. There are great lessons learned in how the community and district configured the elementary to graduation program and how its success has led to a number of other schools in the district sourcing the enhanced DL to meet the needs of their student population.

[K-12 Educators]

[VALNOD]

### **Blended & Online Learning Essentials**

*Wendy Loewenstein, Ed.D., Principal, Omaha Virtual School, Omaha Public Schools @WendyL612*

Various aspects need to be considered in order to provide successful online learning experiences for students. Topics that will be discussed during this session are the models of blended learning, LMS and supportive technology, evaluation and effectiveness of course delivery, and professional development.

[K-12 Educators, Blended Learning]

[NUEZ]

### **YouTube's Got Talent!**

*Ogbonnaya Akpa, Instructional Technologist, Doane University @realOgbonnaya*

As YouTube and similar free video hosting platforms are fast becoming the choice of many institutions seeking to reduce cost and increase the use of instructional videos, emphasis is increasing on the need to make these videos more accessible as established by accessibility laws and regulations. Bring your own laptop to this session to learn the steps needed to create and add closed captions to online instructional videos using YouTube's free closed captioning functionality.

[K-12 Educators, Higher Ed Educators, Content Providers, Blended Learning]

**12:30 PM**

### **Lunch, General Meeting & Round Table Discussions [Walnut Grand Ballroom]**

Choose a table with a topic that most interests you

**\*\*\*\*\* Remember to turn in your Friday evaluation to be entered in the door prize drawing \*\*\*\*\***

**1:30 PM**

### **Door Prize Drawings – must be present to win [Walnut Grand Ballroom]**

## **SPEAKER INFORMATION**

**Nihal Advani** has spent the last 10 years in technology and software with Google and Microsoft. Nihal is a product and marketing guru and has won numerous entrepreneur awards including "Travel Top 35 under 35".

**Ogbonnaya Akpa** is an Instructional Technologist at Doane University with 10+ years in K-20 teaching and related experiences. He is passionate about using evidence-based principles and strategies to enhance learning in technology enabled learning environments. He also loves sharing knowledge and "how to" tips in professional circles.

**David Amstutz** is an instructional designer with the University of Nebraska High School. He cooperates with teachers in designing independent study courses and serves as a content expert in social studies. David earned undergraduate and master's degrees at the University of Nebraska–Kearney and a Ph.D. at Oklahoma State University.

**Molly Aschoff** is currently the Digital Learning Coordinator at ESU 8 in Neligh, NE. She supports instructional design for teachers teaching distance-learning courses, blended learning courses and online courses including development of instructional strategies, course materials, assessment techniques, appropriate integration of instructional technologies and best practices.

## SPEAKER INFORMATION CONTINUED

**Dr. Kimberley Begley** has taught hybrid courses at Creighton University for over 10 years. She has developed and implemented innovative and engaging educational activities in the Dispensing and Patient Care skills lab courses. Locally and nationally, she has presented her assessment data to demonstrate the effectiveness of hybrid courses.

**Jamey Boelhower** is a husband and father of six children. He has spent the past 18 years in education as a high school English teacher, coach, professional developer, and college instructor. He is currently the Educational Tech Coordinator and Integration Consultant for CCC.

**Kim Campbell** is a long time faculty member at Gordon/Rushville High School in the business area. She has been teaching distance learning courses for the past five years offering 3 to 5 different classes a year.

**Dr. Jon Cerny** has introduced strong school improvement programs during 23 years of leadership. In 2015, Dr. Cerny received the national Terrel Bell Award for outstanding school leadership, Bancroft-Rosalie Elementary was named a National Blue Ribbon School of Excellence, and Bancroft-Rosalie was named one of America's top high schools by Newsweek.

**Dr. Zara Risoldi Cochrane** is Director of Pharmacy Distance Education at Creighton University. She has presented scholarly work related to distance education at a number of venues, including the United States Distance Learning Association National Conference, the Lilly Conference on Evidence-Based Teaching and Learning, and the Texas A&M Annual Assessment Conference.

**Linda Dickeson** is now the Distance Learning Manager for the Lincoln Public Schools after previously being an applications specialist and trainer. She is also a co-chair of the statewide blended learning initiative (BlendEd), a past president of NDLA, and is on the Board of Directors of the United States Distance Learning Association.

**Jason Everett** is the distance Learning and Blended Learning Coordinator at ESU 10 in Kearney, Nebraska.

**Virginia Gesler** is a Digital Education Consultant for FLVS Global, the national division of Florida Virtual School. In her role, she supports districts throughout the Northwestern United States in implementing and growing their blended and online programs. Virginia began her career in education 10 years ago and has been with Florida Virtual School since 2012.

**Zachary Goodsell** is an Instructional Designer in the School of Pharmacy and Health Professions at Creighton University. He received a B.S. from Grace University, Omaha, and his M.Ed. from Liberty University. In addition to his responsibilities at Creighton, Zach also teaches courses for Grace University as an adjunct faculty member.

**Chris Haeffner** has the distinct pleasure of being the in-house copyright queen for Lincoln Public Schools. A librarian for fifteen years, Chris coordinates the library programs in LPS and teaches pre-service classes for UNO.

**Craig Hicks** is serving as one of the co-chairs of the statewide BlendEd project and has a passion for using technology to make equitable learning opportunities available to all students in the state of NE. Craig has presented on a variety of topics at numerous technology and curriculum focused conferences throughout the state.

**Toni Hill, Ph.D.**, is an Associate Professor in Family Studies at University of Nebraska - Kearney and Program Director for the Early Childhood and Family Advocacy (ECFA) program, an online degree completion program. Her research interests include Kinship Caregiving, Early Childhood, Child Welfare, Interpersonal Relationships, and Aging.

**Chad Johnson**, Senior Education Specialist for NPPD, works closely with schools and provides educational programming. NPPD's Energy Education Program delivers specific and consistent messages to schools and communities about electricity, safety, energy resources, and how NPPD's audiences can make informed energy decisions.

**Scott Jones** currently serves as the Director of Distance Learning for ESU 15 & 16 and the Director of Technology for ESU 16. Mr. Jones has served in education for 21 years and is currently a co-chair of the Network Nebraska Advisory Group which provides Zoom services and oversees the internet backbone across the state.

**Beth Kabes** is the Director of BlendEd and Distance Learning for ESUCC of Nebraska. She enjoys traveling to schools and observing classrooms that are utilizing blended learning environments. Beth has presented at a number of workshops within ESU7 and across Nebraska. She is excited to share with teachers the benefits of blending, online resources and incorporating video conferencing.

**Michael Kessler** is the Founder and COO of MyVRSpot, providing video management solutions for education. He has spent the last 23 years developing software and online services for K12 education, having founded FTC Publishing, ParentPlanet, Teacher Gaming Network, FileBlimp, and MyVRSpot. Mr. Kessler also sits on the board or consults for several non-profit organizations.

**Dr. Eric Kyle** has taught courses on spirituality and nonviolent peacebuilding. He has also served as service-learning director and instructional designer and technologist. His areas of interest focus on course/program development theories and methods and mission-centered approaches to education. Dr. Kyle has completed certifications in Quality Matters, online, and blended learning.

**Dr. Jaci Lindburg** has worked in higher education for ten years, serving as faculty and administrator in both online and campus-based programs that focus on leadership, adult learning, and college student development. Her areas of interest within digital learning are accessibility, sustainability, collaboration, onboarding, and professional development.

**Sara Sánchez López** is a passionate Environmental Engineer working with global water issues. A Spain native, Sara has extensive international background and more than 8 years working with students. Convinced that education is the best weapon for a better future, Sara believes children can make notable impact in today's world.

**Wendy Loewenstein, Ed.D.**, is the principal of the virtual school and is responsible for the curriculum, instruction, and assessment. She joined Omaha Public Schools in 2016 as an instructional technology trainer. In this role, she facilitated the Microsoft Innovative Educator (MIE) program for the district working closely with executive directors, building principals, and curriculum specialists.

**Samuel Marquez** is a versatile Latino professional with experience in educational consulting. He learned English as his second language at the age of 18. Mr. Marquez earned his undergrad in Business at Institute of Technology in Sonora, Mexico, and then migrated to the United States where he earned a Master of Business Administration with emphasis in Global Management.

**Sharon Obasi** earned a Ph.D. in Neuroscience from the University of Western Ontario. She is an Assistant Professor of Family Studies, and Assistant Program Director of the Early Childhood and Family Advocacy Program at the University of Nebraska at Kearney. Her major research interests include parental investment, familial relationships, and biobehavioral examinations of taste preference.

**B.J. Peters** has coordinated the ESU13 distance learning program since its inception in 1998. ESU13 serves the 21 school districts in the Nebraska Panhandle.

**Robin Poncia** is international experience developing technology rich blended learning programs for students from early years to high school. As a teacher, school administrator, education technology consultant, business owner, and market specialist.

**Elizabeth A. Poutre** serves as the Director of the Office of eLearning and Academic Technologies in the School of Pharmacy and Health Professions at Creighton University.

**Joan Roehre** and Adventure Kids Learning have hosted hundreds of virtual expeditions, since 2008, bringing the global water crisis into classrooms from locations such as Guatemala and Flint, Michigan. A former Distance Learning Facilitator for a large Wisconsin school district, Joan believes the power of IVC can affect global, social change.

**Terri Rowenhorst** works closely with institutional members of the non-profit NROC Project, a community fueled by the belief that everyone is entitled to an education, regardless of their financial or social circumstances. With a focus on college and career readiness, NROC works collaboratively to develop and share digital resources and tools to impact student success.

**Tina Sauser** is a Technology Integrationist for Educational Service Unit 8. She has been employed at ESU 8 since August 2016. She has always had a passion for technology and the effects it can have on education. Within her 16 years in education, she has played the role of classroom teacher, coach, media technology specialist, and technology integrationist.

**Rebecca Stavick** earned a Master's of Library and Information Science degree at San Jose State University, and worked for nearly five years in the Omaha Public Library system before assuming the role of Executive Director of Do Space in 2015. Stavick co-founded Open Nebraska in 2012, a local organization focused on civic application development, open data advocacy, and technology education.

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The Educational Service Unit Coordinating Council works toward statewide coordination to provide the most cost-effective services for the students, teachers, and school districts in each educational service unit in Nebraska.



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### **FLVS Global — [www.flvsglobal.net](http://www.flvsglobal.net)**

Looking for innovative tools to empower your teachers and engage your students? FLVS can help. We provide teacher-driven, student-centric solutions to help blend digital learning into your classrooms. FLVS started as a school and today we are more. We are proud to serve students, schools, and districts across the country and around the world.

### **Georama — [www.georama.com](http://www.georama.com)**

Georama is a technology company enabling live, interactive, mobile video tours for virtual field trips, curriculum enhancement and career pathways.

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At Kurzweil Education, we believe every learner deserves the opportunity to unlock their potential. Our literacy technology offers multisensory approaches to reading, comprehension, study skills, writing, and test-taking so everyone can become independent, confident learners who can achieve rigorous academic goals.

### **My VRSpot — [www.myvrspot.com](http://www.myvrspot.com)**

MyVRSpot provides video management solutions for education. MyVRSpot customers utilize the system for: building custom online media repositories; sharing of media within and outside of their organization; broadcasting of live events; and for online assessment by linking quizzes directly to media items to gauge student comprehension.

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## Virtual Sponsor

### **Hapara— [hapara.com](http://hapara.com)**

Hapara provides visible, differentiated and secure instructional management for K12 online learning. Hapara tools help teachers see the most recent student efforts across all applications, support collaborative assignments and projects, encourage real time engagement among students and teachers, and highlight student browsing activity, so teachers can be present with their students in the cloud.

## Non-Profit Sponsors

### **Creighton University School of Pharmacy & Health Professions — [spahp.creighton.edu](http://spahp.creighton.edu)**

Creighton University School of Pharmacy and Health Professions has been a pioneer in distance education in the health sciences since 2001. Our innovative, first-in-nation distance programs in the health sciences offer students across the United States an opportunity to earn doctoral degrees in pharmacy and occupational therapy. Visit our website to learn more.

### **The Durham Museum — [www.durhammuseum.org](http://www.durhammuseum.org)**

Beautiful architecture blends with memories of a time gone by at The Durham Museum, one of the nation's newest additions to the exclusive list of National Historic Landmarks. Making its home in one of Omaha's most unique treasures, Union Station, the Museum offers a fascinating look at the history of the region, a broad-range of traveling exhibits, and a variety of educational programming.

### **Nebraska Public Power District — [learn.nppd.com](http://learn.nppd.com)**

NPPD's Energy Education Program delivers specific and consistent messages to schools and communities about electricity, energy resources, and how NPPD's audiences can make informed energy decisions. This includes blended learning opportunities with our Pathways to a Technical Future program and our Nebraska GreenSchools initiative!

### **The NROC Project — [theNROCproject.org](http://theNROCproject.org)**

The NROC Project is a community-guided non-profit effort focused on college and career readiness. Under a statewide membership, Nebraska schools have the rights to adapt and scale robust digital resources and tools from NROC to serve local programs.

### **Southeast Community College - Milford — [www.southeast.edu/milfordcampus](http://www.southeast.edu/milfordcampus)**

SCC is an outstanding 2-Year College offering studies in the career areas of Ag, Natural Resources, Food, Construction, Electronics, Community Services, Business, Arts & Sciences, Communications & IT, Health, Transportation, and Manufacturing.

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